

PRIORITY THEMES OF SEARCH

Division/ Unit (CRASC)	CRASC's research poles	Priority themes
Divisions of research CRASC		
Education and systems of training	<ol style="list-style-type: none"> 1. Institution and system of socialization 2. Social actors 3. Job, employment and social mobility 	<ol style="list-style-type: none"> 1. <u>Family</u> : <ol style="list-style-type: none"> 1.1. Families and divorces in Algeria nowadays: process, real-life experience and representations 1.2. Singlehood in Algeria: representations and discourse 2. <u>School</u>: <ol style="list-style-type: none"> 2.1. Syndical action in the national education in Algeria 2.2. Everyday life usages of national education manuals. 2.3. Pupils and leisure activities: practise and representations: case of pupils, teachers and parents 3. <u>Women and youths</u>: <ol style="list-style-type: none"> 3.1. Pupils and leisure activities, women's leisure activities: practises and representations
Imaginariness and social processes	<ol style="list-style-type: none"> 1. Social imaginarieness and cultural variations 2. The imaginarieness establishment of social norms 3. Process of socialization and youths' mentalities 	<ol style="list-style-type: none"> 1. Imaginarieness and forms of popular expressions 2. The Popular beliefs 3. The sociolinguistic representations

City and territories

1. The city and the urban life
2. The company and the rural life
3. The emigration-immigration
4. Water, environment and society

1. The public policies of the city: conception, implementation and evaluation
2. Entrepreneurship in the agro-food sector: a case of study
3. Foreign emigration in Algeria: social and economic dimensions
4. The paramedical job in Algeria: training and employment
5. Humid zones and local development: diagnostic and potentialities

Socio-anthropology of both history and memory

1. Made of memory and sources ingathering
2. Principal interests in the history research
3. The know-how and the material and immaterial patrimony

1. The national movement the war of national liberation: local approach
2. The citizenship in Algeria: practices, representations and discourses
3. Religious elites in Algeria: practices, representations and discourse

UNITES CRASC

Unit of research on Culture, Communication, Languages, Letters and Arts. UCCLA (Oran)

1. Language practise and artistic expressions (calligraphy, epigraphy, paint, dance, sing, music...)
2. Language practises and popular culture (rumors, proverbs, popular poetry, graffiti, tales, halqa...)
3. Models of both communication and transmission of knowledge and competences between orality and writing

Unit of Research on the Systems of Denomination RASYD (Blida)

1. Space and toponymy normalisation in Algeria: management, functioning and writings
2. Algerian toponymic database
3. Civil status and normalized writings of persons' proper nouns
4. Toponymy: identity, culture and immaterial cultural Algerian patrimony
5. National toponymic normalization; regional and international
6. Systems of Arabic character Romanisation to Latin characters and the recommendation of a system conformed to the Algerian specifics by taking into consideration the international normalisation
7. A Romanisation system of the Tamazight characters to Latin characters

Unit of Research on Translation and Terminology. URTT (Oran)

1. Translation of pieces of work and academic texts of reference in Arabic language concerning
2. Research on Translatology and terminology
3. Translation of pieces of work published in Algeria concerned with the Algerian history and culture

Unit of Research on The Emergent Territories. TES (Constantine)

1. The urban violence
2. Territories and the city practices
3. The prospective studies of the emergent territories
4. Spatial social practises